



EXTENDED SCHOOL DAY PROGRAMS FOR STUDENTS WITH AUTISTIC SPECTRUM DISORDERS

Consultative services are available to develop and monitor in-district Extended School Day Programs for students with autistic spectrum disorders and other developmental disabilities. These programs are designed to improve social interactions, independent functioning and adaptive life skills. Program components may include: community based experiences, peer model interactions and parent training groups. These services may be considered in lieu of or in addition to individual home based services. On-site training and supervision are available to support implementation of these programs.

HOME BASED INDIVIDUAL/DYAD SERVICES FOR STUDENTS WITH AUTISTIC SPECTRUM DISORDERS

Individual services by a professional and/or paraprofessional can be provided to develop life/academic skills that improve adaptive and behavioral functioning within the home and community. In time, students receiving individual home services can be grouped in pairs (*dyads*) in each other's homes as a transition to larger group settings. Parent training is also available.

1:1 AIDES

Aides can be provided to school districts to work directly with individual students for safety issues and improved functioning as recommended by the Committee on Special Education.

BILINGUAL EVALUATIONS & INTERPRETERS

Bilingual evaluations and interpreters for languages other than English are available to attend meetings when district personnel are not available.

SPEAKERS BUREAU

Staff Development & Parent Training

Professional staff is available to conduct numerous informative workshops and half day or full day conferences for school district conference days, general staff development and/or parent workshops. Please contact our office to discuss your needs and areas of concern.



300 Garden City Plaza Suite 350
Garden City, NY 11530
516 747-9030 • Fax 516 877-0998

49 Wireless Boulevard Suite 170
Hauppauge, NY 11788
631 382-7311 • Fax 631 382-7399



WHO WE ARE...

Gayle E. Kligman Therapeutic Resources

was established in 1991 as an outgrowth of the early intervention and preschool program under the auspices of Kidz Therapy Services, LLC. GEK Therapeutic Resources provides a variety of programs and related services to school age students through contracts with local school districts. Service providers go directly into the public schools, nonpublic schools for parentally placed students and home settings.

Our mission is for all children with special needs to achieve their maximum personal development both as individuals and learners.



SERVICES WE PROVIDE...



SPEECH AND LANGUAGE THERAPY

Individual or group speech-language therapy can be provided to classified and non-classified students within all types of school settings, as well as in the home.

Therapy can be provided to address articulation disorders, dysfluency and oral motor concerns, as well as for the promotion of language development and improved competence in communication. We offer the **Lidcombe Program of Early Stuttering Intervention**, an evidence-based treatment program for young school aged children who stutter. Based on simple operant conditioning and positive reinforcement, the child and his/her parent, along with the speech-language pathologist, formulate a reward system for speaking smoothly. The therapist, the parent and, if possible, the child record data to document improvement and to determine therapeutic strategies. Current research supports the use of this treatment as being effective in increasing fluent speech.

Additionally, GEK speech pathologists are specifically trained in a variety of techniques that include: the **Talk Tools**® approach for oral-motor therapy, **PROMPT** (Prompts for Restructuring Oral Muscular Phonetic Targets) and the **Kaufman Speech Praxis Treatment Technique**.

OCCUPATIONAL THERAPY

Occupational therapy services address deficits in fine motor development, visual motor integration and bilateral coordination skills. Services can be provided individually or in groups in a variety of school settings or in the home.

A Kindergarten Occupational Therapy Consultation Program provides push-in consultative services to the kindergarten teacher within the classroom. This program is designed to offer general education strategies and interventions prior to referral for evaluation. Instructional strategies and classroom accommodations are recommended to improve fine motor, visual motor integration and bilateral coordination skills. This decreases the need for occupational therapy referrals and direct intervention.

Comprehensive evaluations and/or screenings are available to determine the appropriate level of intervention.

Occupational therapists can be provided to instruct classroom teachers in the implementation of Jan Olsen's **Handwriting Without Tears**® Program. This program incorporates instructional techniques and activities to develop legible and fluent handwriting skills.

PHYSICAL THERAPY

Physical therapy is provided to students with deficits in gross motor skills, such as walking, balance and gait, climbing stairs and, in general, for students unable to safely navigate the school environment. Services can be provided in all types of school settings and in the home. Physical therapists are available to evaluate and advise on appropriate wheelchair selection, assess the school's physical environment, address safety concerns and select chairs and desks for students with disabilities to maximize student performance.

RESOURCE ROOM/CONSULTANT TEACHER SERVICES

Special education services are available to public and nonpublic schools in the form of individual and group resource room services. Special education teachers work in a direct/indirect consultative model providing support to the students and/or classroom teachers in order to improve students' academic performance. Consultations to develop effective intervention plans to improve behavioral, academic, social and emotional development can be provided.

SOCIAL WORKER/PSYCHOLOGY SERVICES

Social workers and psychologists are available for individual and group counseling, play therapy and social skills development in public and nonpublic school settings. Our therapists are also available to provide parent training individually and in groups and, upon request, for conducting workshops on numerous topics. Comprehensive cognitive and educational assessments can be conducted in school, home and private settings.



AUDIOLOGY SERVICES/CAPD EVALUATIONS

Audiological evaluations are available to assess whether a hearing impairment is impeding a child's functioning. Additionally, for children who are English dominant and at least 7 years of age, **central auditory processing evaluations** are available for those having difficulties in maintaining attention in noisy environments, maintaining auditory focus, discriminating the differences between sounds, following multi-step directions and remembering information.

FBA/BIP CONSULTATIONS

Staff is available to conduct Functional Behavioral Assessments (FBA) and Behavior Intervention Plans (BIP) for students requiring more creative and intensive management plans. This service includes observations of the student in various settings, a written behavior plan, consultation with staff and follow-up meetings to modify the plan as needed. We also provide training to district staff in the development of FBAs and BIPs.